Tēnā koutou katoa ngā whānau,

It can be said that navigating the world as a teenager is full of twists and turns, highs and lows, celebration and disappointment, challenges and successes, joy and sadness, inclusion, isolation and more. Our Garin learners, like all of us, will experience and live the impacts of many such situations as they journey and grow. Teenagers are essentially learning through navigating social boundaries, respectful relationships and friendship strategies. Our learners will make mistakes and learn from reflecting on their impact, being forgiven and the chance to put things right through our restorative practices. This week at our Principal assembly, I took time with our learners to celebrate the Wairua of Garin and the gift of spirit each will share when living the Garin values of Generosity, Aroha, Rangimarie, Integrity and New life. I am forever grateful for each and everyone of our learners.

It would be remiss of me not to mention that there are challenges and hurdles as students push boundaries and on occasion engage in anti-social, inappropriate or hurtful behaviour. My message to all our learners is that they are empowered to act, to not tolerate, accept or condone any actions that compromise the dignity or mana of any individual. They may seek support from their peers, teachers, staff or whānau to ensure any concerns they have are resolved promptly and respectfully.

Thank you to all parents, caregivers and whānau for supporting your students and preparing them for engagement and success in all aspects of school life.

Thank you to our librarian Mrs Ditzel, Library Assistants Brooke Milligan and Ryan Chilton and Academic Leaders, Luca Schulz and Elysa Bronte, for leading and promoting Geek Week. This week has been fun filled with challenges and competition. To round out the week, Friday began with students celebrating book character dress up day and judging at whānau time, lunch time this week saw the students versus staff quiz and this weekend sees the end of Reading Challenge. Well done to all for your positive and energetic engagement.

Best wishes to all students for their ‘Work Day’ on Friday 4 June next week. Thank you to whānau and workplaces for your support in coordinating this work and fundraising by our learners. The money raised empowers Garin learners to engage in social action, this year the funds raised will be divided between Caritas - Aotearoa New Zealand, the Catholic Agency for Justice, Peace and Development, Kai kete - to support outreach at Loaves and Fishes to feed the homeless. Our learners will be invited to completed a survey to identify improvements or enhancements that may also be funded through their workday money to improve or enhance their school environment.

While our learners are away on Work Day next Friday, our teachers will gather for our Teacher Development Day. Our Learner Agency learning journey continues for our teachers as we deepen capacity for student learning and equity. Garin students achieving and students requiring extra support will benefit as we review and develop teaching practices and programs across the curriculum that are responsive to learners needs, interests and passions.

Have a peaceful and enjoyable weekend.

Ngā mihi manaakitanga
John Maguire

---

**School Calendar:**

- **Friday 4th June**: Student Work Day, (students not on school campus)
- **Monday 7th June**: Queen’s Birthday, No School
- **Tuesday 22nd - Thursday 24th June**: Mahi Toi
- **Friday 25th June**: Mahi Toi Showcase

---

*We rise by lifting others.*

Robert G. Ingersoll
GARIN WORKDAY 2021 - Friday 4 June

Workday is an annual event at Garin College. There are three focuses for the day - raising money to be able to continue improvements around school that directly benefit our student community, food bank, and Caritas.

In recent years Workday funds have contributed to the filtered water dispenser by the canteen, new couches for the library, student indoor and outdoor seating and the basketball hoop outside B block. Students can share their ideas for use of the funds raised in 2021 by completing the online survey during whānau time.

Workday is the Friday before Queen’s Birthday weekend (Friday 4 June). Students are not expected at school on this day. Staff will be attending professional development at school on this day. Buses will not run to Garin College on 4 June.

How Garin College Workday works:
Students are expected to donate at least 4 hours labour on this day at a minimum charge out rate of $5 per hour. This means everyone would earn and contribute at least $20. Remuneration for the work completed is to be returned to the school. If more hours are worked in the school’s name, then this should be donated as well.

Workday is an opportunity for students to give back to their community and school at the same time, as well as a great opportunity to experience different types of workplaces and duties. Setting up a placement in an industry or business that they are considering as part of their future pathway is a great way to make the day even more meaningful.

Workday has been launched in assembly, so students should be aware of the event. They are encouraged to find work by Monday 25 May. Some students choose to complete voluntary work for a recognised organisation eg: SPCA, RDA. This must be signed off by the manager of that centre/organisation. Students need to return the bottom section of this sheet to the office or their whānau teacher. On the sheet it is important that you indicate what you will be doing for Workday.

Suggestions for finding a job:
- Approach local businesses in industries that you are interested in as part of your future pathway and contract yourself out for 4 or more hours at $5/hour
- Contact someone in the community (not a business) and contract yourself out for 4 or more hours at $5/hour
- Arrange a job at home – minimum 4 hours at $5 per hour
- If you are unable to secure yourself a paid workday placement you could do unpaid/voluntary community work for the day at a recognised centre. You will need to have this approved by Mr Marshall and it can’t be at your home.
- If you need suggestions for possible work placements, speak with Ms Helliwell (our careers advisor)

---

SERVICES/JOB COMPLETION – Return this section to the office with money by Friday 11 June

Student’s Name:  
Name of Employer or Parent:  
Job Description:  
Whanau Class:  
Contact Phone No:  

WORK CONTRACT-I secured a job, completed it and received payment as detailed below

<table>
<thead>
<tr>
<th>Hours of work (no.)</th>
<th>$</th>
<th>an hour =</th>
<th>Total amount not less than $20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Student:  
Signature of Employer:  
Payment by:  
Cheque  
Cash  
Internet banking  

---

SERVICES/JOB REGISTRATION - Return this section to the office or your whānau teacher by Monday 1 June

Student’s Name:  
Name of Employer or Parent:  
Job Description:  
Whanau Class:  
Contact Phone No:  

WORK CONTRACT-I have secured a job and contract for workday at the rate indicated below.

<table>
<thead>
<tr>
<th>Hours of work (no.)</th>
<th>$</th>
<th>an hour =</th>
<th>Total amount not less than $20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Student:  
Signature of Employer:  
Intended Payment by:  
Cheque  
Cash  
Internet banking  

As part of our strategic focus for Garin learners we are focusing on the area of Clarity for Learning. Clarity for Learning is when Garin learners are aware of what they are learning, how they can link this to other subject areas and the relevance of this learning to their lives now and in the future. Two Year 10 Learners, Finn Campbell & Sean Hillberg shared the following with the College at Assembly. It is well worth the read:

“Kia ora everyone, Sean and I are here to talk about our learning and what it means to us. Firstly, why is learning important now and for our future? Learning is important because it helps us to discover new skills and with new skills comes opportunities. Learning teaches us innovative ways to solve problems and accomplish tasks. Every time you learn something new your brain physically changes with new connections. The more you practice this learning and the better you get at it, the stronger these connections become. Learning something new can give us a sense of accomplishment and boost our confidence. Take a really hard math equation for example, once you have found out how to solve it, you get this sense of achievement, knowing that you can solve similar equations. Without learning in our lives we would become self centered and unable to overcome obstacles. Learning is the key to being successful”.

Te Aho Reports Years 9 - 13 Learners Released Today!!

Te Aho Reports for Weeks 3 & 4 Term Two have been finalised today through the KAMAR Portal.

Te Aho Reports focus on:

**Personal Excellence:** When a Garin Learner has developed the Christian values and capabilities to enable them to lead a fulfilling, successful and healthy life by making a positive contribution to their local community.

**Academic Excellence:** When a Garin Learner has developed learning skills and specific knowledge, skills and understanding that enable them to flourish in their chosen pathways.

The rubric for Te Aho reports can be found on this link [click here](#).

What is Learner Agency at Garin College?

Garin College is underway on a two year journey exploring aspects of Learner Agency. The first aspect we are exploring is Clarity of Learning. Clarity of Learning enables Garin learners to explicitly know what they are learning, where they are in their learning and what steps they can take with the support of their teacher to improve their learning. Features we are looking to develop are:

- Students are able to describe their learning in terms of subject specific terms and across different subject areas
- Students can describe the full relevance of their learning.
- Students routinely check with the teacher any aspect of the learning that may not be clear or does not meet their expectations.

This is our first step and we are exploring our second development area during our Teacher Only Day on **Friday 4th June**. Please ask your son/daughter what they are learning and how this has relevance to other learning areas.
On Wednesday Mr Cumming and Mrs Rankin discussed next steps for all Year 9 learners in the Library. She discussed Self Management and their reflections they complete every week based on four key areas. Mrs Rankin presented the next steps (which is below). A key aspect of this is that each Year 9 learner has their personal story of success around Self Management. This will develop their ability as they move through Garin College and their further education/employment post Garin College. It was fantastic to hear Year 9’s discuss their learning and how they already have developed this important capability.

**Self Management - Tino Rangatiratanga - Review Term 2**

**Before you are ready:**

- Look at the Self Management Rubric and reflect on the following questions (below)
- Book in a presentation time with your Whanau Class teacher
- Remember this is not a test it is a story of your learning - tell us what you have done & how you have grown over this year
- Practice your presentation - the presentation could involve pictures, examples or stories of your growth in Self Management - Tino Rangatiratanga
- Present to your Whanau Class - this can be to the class or to a small group of learners

**What are we learning at Garin College?**

In Year 11 Spanish with Mrs Davies, they are learning and practicing conversational Spanish! It was fantastic to see Garin learners managing and taking ownership of their learning. Mrs Davies is providing an opportunity for learners to record their conversations and create an activity with a friend. I was able to walk away with a basic sentence that I am practicing with Mrs Davies on a daily basis, much to her enjoyment!

In Year 11 English with Mrs Lau, learners are currently exploring novels based on their personal interests for a Text Connections learning programme. It was fantastic to discuss with learners why they had selected a particular text and how their understanding had developed. Literacy is an important aspect of life and seeing our young people develop the skill of looking at several different texts and discussing connections between them is great to see!
Mass of Creativity

For the power of speech and the gift of confidence that shapes and speaks our words, may the participants in this activity find our centrality and voice.

We bring a microphone to represent the arts of drama and public speaking.

For the power of song, and the gift of melody that shapes and speaks our words, may the participants in this activity find our centrality and voice.
Deuteronomy 4:39-40, Psalm 33, Romans 8:14-17, Matthew 28:16-20

From the earliest times the Church has pondered the relationship between the Father, Son and Holy Spirit, the doctrine of the Holy Trinity which is central to the life and faith of Christians. Different images of the Trinity such as Rublev’s Icon, St Patrick’s shamrock or the symbol of the triangle are all different ways or attempts to explore the mystery of the Trinity, God who is three in one. The good thing about a mystery is there is always more we can learn about it!

Our God is a God of relationships. The God of our experience is the God we meet in everyday life. We proclaim that we are baptised Christians every time we make the Sign of the Cross and say the words “In the name of the Father, and of the Son, and of the Holy Spirit.” This week we celebrate the facets of that relationship, a loving, but a wholly dependent relationship on our part. Through the three persons of the Holy Trinity we share the love of God, the goodness of Jesus the Son and the friendship of the Holy Spirit.

Adapted from www.liturgycentre.org

Markelle Ward - ADRS - Garin College

Te Wairua o ngā Mahi Toi
(The Spirit of the Arts)

Arts Captains: Josh Hall and Millie Pumphrey

Mahi Toi event sign up opens this week, all students are encouraged to sign up for a wide range of events to participate in. The events can be found on the students homepage. Next week they will have the opportunity to sign up for Workshops/Activities to participate in on the Wednesday of the Mahi Toi Festival.

All students must participate in a minimum of one sign up event and one workshop/activity.

For 2021 The Mahi Toi Showcase Concert will be held and celebrated at Garin College in the school gym.

We will have a dress rehearsal/ run through from 3.30 - 5.00pm on Friday the 25th of June which members of the community who are unable to attend the evening show will be welcome to attend.

The main showcase will be held on the 25th from 7.00 pm - 9.30 pm.

The Showcase will be a presentation of highlights of the Mahi Toi Festival earlier in the week. The Mahi Toi Showcase Concert gives students the opportunity to share their creativity as a school with whanau, friends and the wider community.

Tickets will be available from the school office closer to the date.
Garin College’s Fun Run
A huge congratulations to Finn Russ who has just been announced on the 2021-2022 NZ National Age Group program. Well done and well deserved Finn!!

The following students have been selected to represent Nelson Netball Centre (NNC) for Under 16 representative netball. Well done Grace Astle, Sami Bruce, Maddie Hall, Ayla Aitkinson, Maia Grant, Brooke Kennedy, Lillian Kersten and Amber Diack.

Congratulations to Year 9 student Hannah McDonnell, who recently competed in the Marlborough Table Tennis Open in Blenheim. Hannah had an outstanding tournament, winning U15 girls doubles, U18 girls singles, U18 girls doubles and was runner-up in the U15 girls singles. Awesome results Hannah, well done!

Congratulations to our girls badminton team, Peony Yang, Brooke Milligan, Briar Stephens and Amy Haly, and our boys badminton team, PunPun Artipanu, Chris Kais, Henry Northage and Kvido Tayerle, who represented Garin at the TSS Badminton Championships held at Motueka Recreation Centre earlier this week. Both teams had a great day and came away as winners of the Div 2 girls and boys cups. Well done!

Uniform Shop Contact Details
We have changed our form of contact for the Uniform Shop.
Please direct all enquiries relating to uniform items to either our new email address uniformshop@cloud.garincollege.ac.nz or via phone through 03 543 9488 - select 3 for the uniform shop.
Uniform shop hours will stay the same:
Every Tuesday and Wednesday 1pm - 4pm term time only.
Your queries will be responded to during this time. Thank you.
Y9 Art - Students have been recently been inspired by 'Pop Art' culture and used the style to convey a work that is linked to the Garin Values.

Dove Catholic Fellowship for Women. New things this month!
On Saturday 12 June we are going to take our Dove Fellowship meeting to Motueka. There will be Praise and Worship and a chance for prayer. We are hopeful that women from all across our area will join us at 2pm at St Peter Chanel Church foyer, 423 High Street. We look forward to seeing you. We will leave Richmond car park at 1pm.
Phone Mary 021 174 9383 if you need a ride. www.dove.org.nz

Health Corner
Kia ora Garin whānau
I hope that everybody has had a great week. Here are a couple of pictures from Pink Shirt Day last Friday including one of me and my son before the school day started. Thanks to everyone who dressed up for the fun run, or rocked pink accessories! I know I had a great day raising awareness around, and speaking out against bullying. Loved seeing the staff getting on board too!

Have a lovely weekend, and remember we are here if you need anything.

You can email Kate here or find our online referral form here